

| MEETING NOTES | | ACDHS WORKING GROUP- 'Clinical hours' | |
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| MEETING CHAIR | | Professor Kathryn Refshauge | |
| DATE | | 10 May 2018 | |
| TIME | | 1-430 | |
| Members | Attending | Apologies | |
| | Kathryn Refshauge | | |
| | Esther May | | |
| | Catherine Itsiopoulos via VC | | |
| | Sarah Roberts-Thomson | | |
| | Lisa Hanna via VC | Catherine Bennett | |
| | Terry Haines | Ross Young | |
| | | Megan Smith | |
| In attendance ACDHS EO | Robyn Adams | | |
| Draft Meeting notes | | | |
| Item | Discussion | Actions | |
| 1. | <p>Background The requirements and expectations about the volume, quality, setting and availability of clinical education (CE) have been long standing discussion points at ACDHS meetings. Drivers for ongoing discussions include</p> <ul style="list-style-type: none"> ▪ Variability in hours in accredited programs ▪ Lack of substantive evidence base for specified CE requirements ▪ Authority ▪ CE capacity of health service providers ▪ Expectations about the quality of CE placements ▪ Consistency within and across professions ▪ Portability ▪ Transferability of CE learning across CE placement settings | | |
| 2 | <p>Agenda items Members reviewed the aim and outputs developed at the initial meeting on April 20</p> <p>Initial Aim <i>To develop a shared vision and evidence based framework to inform communication and actions about clinical education hours and quality of CE hours required to produce a 'competent entry level graduate'</i></p> <p>After discussion members considered that the aim had moved from developing a shared vision to one of action</p> <p>Revised Aim To change practice /culture related to clinical education</p> <p>Outputs After discussion the outputs shifted from the initial proposals for</p> <ul style="list-style-type: none"> ▪ Position paper (a consensus paper from the Council) <ul style="list-style-type: none"> ○ Including an EB framework that is sensible and logical ▪ Systematic review ▪ 1-2 peer review articles <p>To the following</p> <ul style="list-style-type: none"> • development of a series of papers for publication <ul style="list-style-type: none"> ○ introductory paper- context/issues (CI/RA) | KR discuss current SMcA re | |

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| | <ul style="list-style-type: none"> ○ value of students (KR with..) ○ models of clinical education/ /quality of supervision (KR with TH..) ○ service delivery (KR with. TH...) ○ discussion on competence/capability (EM with S R-T) ○ economics/incentives value/at what point or when do students add value <p>Other areas discussed included</p> <ul style="list-style-type: none"> ▪ inviting AHPRA to respond to key issues raise (in, for example, the special edition should it progress) ▪ resilience/work preparedness ▪ current placement hours allocated compared to work location/sector/clinical area of graduates ▪ <p>These papers may be supported by case studies</p> <p>Option for publication was to approach a journal eg Australian Health Review, to assess receptiveness to publish a supplement/special edition addressing education of AHPs/preparing AH future workforce</p> <p>ACDHS/ACDHS members to adopt a leading role in the discussions on clinical education, including</p> <ul style="list-style-type: none"> ▪ Advocacy ▪ Conference presentations <ul style="list-style-type: none"> ▪ National Allied Health Conference (NAHC) 2019 ▪ HERDSA conference ▪ ANZHPE Conferences ▪ Profession specific conferences ▪ Roadshow- conversations with stakeholders in each jurisdiction ▪ Working party members to form the reference/steering committee for this work and each to take a lead role in key areas of work <p>In addition to presenting a paper, consider</p> <ul style="list-style-type: none"> ▪ holding a symposium within or attached to one or more of these conferences ▪ recommending members as key note speakers <p>Audience</p> <ul style="list-style-type: none"> ▪ Accreditation bodies, registration boards ▪ Professions/ professional associations/ ▪ CE providers/ Clinical partners/on the ground educators ▪ Academics/ other unis with AH programs ▪ And ... | <p>Seek input from members on current work</p> <p>TH to follow up</p> <p>EO to provide dates</p> |
| 3 | <p>Discussion points included</p> <ul style="list-style-type: none"> ● Value of the collective of Deans ● Describe and work from a series of principles/harmonise language ● Consider scalability ● Setting the research agenda in this area ● Value of the consumer voice and advocacy ● Value of health service partners <p>(more detail can be provided at a alter point)</p> | |
| 4 | <p>ACDHS support</p> <ul style="list-style-type: none"> ▪ ACDHS secretariat will provide administrative support to working group ▪ ACDHS website will provide host location for material ▪ ACDHS council has approved allocation of funding to support collation of evidence | |



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| | <ul style="list-style-type: none">▪ ACDHS resources to be allocated to address specific barriers if/as encountered in progressing this work | |
| 8 | <p>Next steps/actions</p> <ul style="list-style-type: none">▪ Provide feedback to Council Members on May 29▪ Actions<ul style="list-style-type: none">○ KR- discuss current work of Sue McAllister and colleagues○ TH to approach AHR re interest in a special edition○ | |
| 9 | | |