



AUSTRALIAN COUNCIL OF  
DEANS OF HEALTH SCIENCES

LEAD > INNOVATE > ADVOCATE

**The Australian Council of Deans of Health Sciences (ACDHS)** is the peak representative body of Australian universities that provide pre-professional education in the allied health sciences. The Council adopts a whole of health system perspective, and is a strong advocate for the role and contribution of the allied health professions.

**ACDHS** is a forum for representation, coordination and information sharing, and aims to strengthen the education of allied health practitioners in Australia to meet the needs of communities. With an ageing Australian population and the growth of chronic disease, the allied health professions will be critical to providing adequate and appropriate health care to the Australian population.

**Membership** requires that a minimum of three of the health related disciplines listed below are taught and accredited:

- Audiology
- Clinical exercise physiology / sport and exercise
- Medical laboratory science
- Medical radiation science
- Nutrition and dietetics
- Occupational therapy
- Optometry
- Orthoptics
- Paramedicine
- Pharmacy
- Physiotherapy
- Podiatry
- Prosthetics and orthotics
- Psychology
- Social work
- Speech pathology

**Our member Universities** are:

- Central Queensland University
- Charles Sturt University
- Curtin University
- Deakin University
- Edith Cowan University
- Flinders University
- Griffith University
- James Cook University
- La Trobe University
- Monash University
- Queensland University of Technology
- University of Canberra
- University of Melbourne
- University of Newcastle
- University of Queensland
- University of South Australia
- University of Sydney
- Western Sydney University

## Purpose

The Australian Council of Deans of Health Sciences will:

1. Be the principal source of current, relevant information and advice for governments and the community regarding the education and training of Allied Health professionals in Australia;
2. Identify and address national issues in Allied Health education, training and research, and contribute to the public debate on these issues;
3. Contribute to the development of the broader health and education policy frameworks, particularly as they relate to Allied Health education, training and research;
4. Facilitate the development, implementation and sharing of innovative educational approaches to the education and training of Allied Health professionals;
5. Promote the development of research in the Allied Health disciplines;
6. Promote the development of the Allied Health disciplines in under-served communities, including Aboriginal and Torres Strait Islander communities and those of the South- east Asian and Western Pacific regions; and
7. Advocate for, and where indicated, represent the professions of allied health within policy, government

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