



PRELIMINARY PROGRAM

Program is subject to change.

GRADUATE ATTRIBUTES IN AN AGE OF UNCERTAINTY	
Opening	ACDHS Chair
8.15am – 8.30am	<ul style="list-style-type: none"> > Welcome from ACDHS Chair > Acknowledgement of Country > Context for the day
8.30am – 8.50am	Keynote: Health service needs and the future workforce: what the pandemic has taught us Dr Anne-marie Boxall, Chief Allied Health Officer
8.50am – 9.10am	Keynote: Integrating into the curriculum the learning and teaching of work-ready health professional graduate attributes: challenges and opportunities Professor Esther May Executive Dean: UniSA Clinical & Health Sciences Dean of Clinical Education and Equity
9.10am – 9.30am	Keynote: There is always a 'Day 1': an employer's perspective of what is required for a new graduate to be work ready <i>Speaker tbc</i>
9.30am – 9.50 am	Keynote: What does the research tell us? Professor Andrea Bialocerowski Director, Micro-credentialing and Professional Development Griffith Health, Griffith University
9.50am – 10.00 am	Session wrap and Q&A
10.00am – 10.30am	Morning Tea
10.30am – 11.30am	Transition from student to new graduate: are we prepared? Perspectives from new graduates <i>Speakers tbc</i>
11.30am – 12.15pm	What is missing from what we currently do (collectively) to assist new graduates to transition to the workplace? <i>Table work</i>
12.15pm – 1.15pm	Lunch
1.15pm – 2.15pm	Presentations: Enhancing work readiness and employability through a rural community engagement <i>Workforce shortages continue to exist in many underserved areas. Training should prepare health professionals to be work ready increasing recruitment and retention of allied health professionals in rural Australia.</i> Three Rivers Department of Rural Health, Charles Sturt University Western Australian Centre for Remote Health, Geraldton Marjalin Kimberley Centre for Remote Health, Broome
2.15pm – 3.00pm	Rapid Fire Showcase: Innovations in curriculum design
3.00pm – 3.30pm	Comfort break/refreshments
3.30pm – 4.20pm	Panel: Out of the classroom and into the real world. Embedding graduate attributes: a collaborative approach There is a tension between universities and employer expectations of graduates. Understanding the contribution that universities, employers and graduates play in the preparation of new graduates for practice is a collective responsibility. <i>Speakers tbc</i>
4.20pm – 4.30pm	Closing remarks

	Summary of highlights and take-forward actions
4.30pm	Symposium close

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