



## Nomination information

**These awards are open to individuals and teams.**

### **Self-Nomination:**

Individuals who believe they meet the criteria and have the necessary qualifications are encouraged to self-nominate.

Self-nominators should provide a detailed account of their achievements and qualifications, along with any supporting documentation.

### **Nomination by Another Person:**

Colleagues, peers, or supervisors who wish to nominate someone else are invited to do so.

Nominators should include a comprehensive overview of the nominee's accomplishments and relevant experience, supported by evidence or testimonials.

Email your Award Nomination form and supporting documents to [secretariat@acdhs.edu.au](mailto:secretariat@acdhs.edu.au).

\* Indicates required question

Email \*

Nominee name \*

Nominee title \*

Nominee role \*

Nominee email \*

Nominee organisation

**Nominator information** (if different from nominee). Include name, role, organisation and contact email.

\* Indicates required question

Please select the award category \*

## Allied Health Education – Innovation Award

**Focus:** The AH Education – Innovation Award recognises educators who have demonstrated exceptional innovation in teaching methods or curriculum development within the health education field. Eligible candidates should have implemented innovative approaches that contribute to advancing healthcare education and improving outcomes for students and future health professionals.

**Scope:** The Allied Health Education – Innovation Award aims to recognise and celebrate outstanding innovative practices in allied health education. This award focuses on initiatives that have significantly improved educational outcomes, enhanced the learning experience, or introduced new methodologies and technologies in allied health training. It acknowledges efforts that align with ACDHS's strategic objectives of strengthening education, promoting research, and meeting the health needs of communities. Eligible projects may include curriculum development, use of digital tools, interprofessional education, and novel approaches to clinical education. Teams and individuals are eligible for nomination

### Eligibility Criteria:

- Applicants must be educators employed by a university that is a current financial member of ACDHS. (If unsure, contact leonie@acdhs.edu.au)
- Nominees must demonstrate innovation in teaching methods or curriculum development within the health education field.
- The finalist will be notified in September and will be supported to attend the ACDHS Symposium and awards presentation.

\* Please include a description of your innovative teaching methods or curriculum development (maximum 2 pages) as an attachment to your nomination email.

## Allied Health First Nations – Leadership/Engagement Award (Individuals Only)

**Focus:** The AH First Nations – Leadership/Engagement Award celebrates individuals from the First Nations community who exhibit outstanding leadership qualities and active engagement in initiatives that promote community development, cultural preservation, or advocacy.

**Scope:** The Allied Health First Nations - Leadership/Engagement Award recognises exemplary leadership and engagement efforts that support and promote First Nations perspectives in allied health. This award honours individuals who have embedded culturally safe practices, advocated for First Nations health issues, or developed programs that enhance the capacity and participation of First Nations students and professionals in the allied health workforce. This aligns with ACDHS's commitment to incorporating First Nations perspectives and supporting workforce capacity development. Individuals only eligible for nomination.

### Eligibility Criteria:

- Individuals eligible for nomination must be of First Nations descent.
- Please provide proof or confirmation of Aboriginal and/or Torres Strait heritage - AIATSIS proof of Aboriginality.
- Nominees should have a proven track record of leadership, engagement, and positive impact within their allied health community or impact within Australian communities.
- The finalist will be notified in September and will be supported to attend the ACDHS Symposium and awards presentation.

\* Please include a description of Allied Health First Nations leadership and engagement activities (maximum 2 pages) as an attachment to your nomination email.

## Allied Health Research – Impact Award (Individuals Only)

**Focus:** The AH Research – Impact Award acknowledges researchers who have conducted impactful research contributing to societal change, advancements, or practical applications within the health sciences.

**Scope:** The Allied Health Research – Impact Award is dedicated to recognising significant contributions to allied health research that have led to tangible improvements in health outcomes, policy, or practice. This award celebrates research projects that demonstrate high impact through evidence-based findings, innovative approaches, and successful dissemination and implementation. It supports ACDHS's objective of driving allied health research, fostering quality research practices, and enhancing the sustainability of health systems. Eligible research may cover various allied health disciplines and should illustrate clear benefits to community health and wellbeing. Individuals only eligible for nomination

### Eligibility Criteria:

- The applicant must be employed by a university which is a current financial member of ACDHS. (If unsure, contact enquiries@acdhs.edu.au)
- Please provide a letter of support for the project from your university's ACDHS Member Representative.
- The finalist will be notified in September and will be supported to attend the ACDHS Symposium and awards presentation.

\* Please include a description of research activities, including relevant questions, research methods, ethics approval (if applicable), and contribution to Teacher Professional Learning (maximum 2 pages) as an attachment to your nomination email.

\* Please include the following as attachments to your nomination email.

Nominee Bio (maximum 500 words) \*

Description of research activities, including relevant questions, research methods, ethics approval (if applicable) and contribution to Teacher Professional Learning (maximum 2 pages) \*

Supporting evidence, which may include letters of support or previous awards/accolades \*

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\* Indicates required question

How do the accomplishments in this category contribute to the achievement of [ACDHS's strategic goals](#) and objectives? \*